

## Exam Data YPA

	2019	2018	2017
Cohort Size	16 (5PA)	14 (5PA)	19
% Students Achieving at recognised qualification in English (Minimum of Entry Level)	100.00%	88.89%	78.57%
% Students Achieving at recognised qualification in Maths (Minimum of Entry Level)	100.00%	100.00%	100.00%
% Students Achieving at recognised qualification in both English and Maths (Minimum of Entry Level)	100.00%	88.89%	78.57%
% Students 9 - 4 English (GCSE)	0.00%	22.22%	0.00%
% Students 9 - 1 English (GCSE)	27.27%	22.22%	21.43%
% Students 9 - 4 Maths (GCSE)	0.00%	11.11%	0.00%
% Students 9 - 1 Maths (GCSE)	45.45%	33.33%	35.71%
% Students 5 9 - 1 (GCSE or equivalent)	0.00%	22.22%	7.14%
% Students 5 9 – 1 including English and Maths (GCSE or equivalent)	0.00%	22.22%	7.14%
% Students 3 9 - 1 (GCSE or equivalent)	18.18%	44.44%	21.43%
% Students 3 9 - 1 including English and Maths (GCSE or equivalent)	18.18%	44.44%	21.43%

\* PAs not included in Data set

Over a 3 year period there has been a significant increase in the percentage of students that have achieved a recognised qualification in English and Maths. Last academic year 100.00% of students left YPA with a recognised qualification in both English and Maths. There has also been a steady increase in the percentage of students achieving a GCSE qualification in Maths (from 35% in 2017 to 45% in 2019). The percentage of students achieving a GCSE qualification in English also increased last year (from 21.43% in 2017 to 27% in 2019).

