

## Exam Data YPA

	2020	2019	2018
Cohort Size	15 (1PA)	16 (5PA)	14 (5PA)
% Students Achieving at recognised qualification in English (Minimum of Entry Level)	100%	100%	88.89%
% Students Achieving at recognised qualification in Maths (Minimum of Entry Level)	100%	100%	100.00%
% Students Achieving at recognised qualification in both English and Maths (Minimum of Entry Level)	100%	100%	88.89%
% Students 9 - 4 English (GCSE)	21.43%	0.00%	22.22%
% Students 9 - 1 English (GCSE)	21.43%	27.27%	22.22%
% Students 9 - 4 Maths (GCSE)	21.43%	0.00%	11.11%
% Students 9 - 1 Maths (GCSE)	71.43%	45.45%	33.33%
% Students 5 9 - 1 (GCSE or equivalent)	14.29%	0.00%	22.22%
% Students 5 9 – 1 including English and Maths (GCSE or equivalent)	14.29%	0.00%	22.22%
% Students 3 9 - 1 (GCSE or equivalent)	57.14%	18.18%	44.44%
% Students 3 9 - 1 including English and Maths (GCSE or equivalent)	57.14%	18.18%	44.44%

\* PAs not included in Data set

Over a 3 year period there has been a significant increase in the percentage of students that have achieved a recognised qualification in English and Maths. Last academic year 100.00% of students left YPA with a recognised qualification in both English and Maths. There has also been a steady increase in the percentage of students achieving a GCSE qualification in Maths (from 33% in 2018 to 71% in 2020). The percentage of students achieving a GCSE qualification in English has continued to remain consistent (from 22.22% in 2018 to 21.43% in 2020).

It must be noted that the summer exam series for 2020 was unlike any other. Due to the impact of COVID-19 and the subsequent lockdowns teacher assessments were used to award grades. YPA conducted in depth scrutiny and evidence collection to ensure the grades awarded reflected accurately the achievements of this cohort.

