

Year 7 Catch-Up Premium: Impact Statement 2019-20

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

YPA 2019-20

Y7 cohort number	Total allocation received
5	£357

The very limited amount of funding contributed primarily to two initiatives:

1. Increased access to therapeutic offers – this offers:
 - a. *1:1 support for students to improve their emotional wellbeing and engagement*
 - b. *1 x per week group therapy in both Drama Therapy and SALT with a focus on developing students' emotional intelligence, developing positive relationships and integrating into their new environment*
 - c. *Support with student risk assessments so that they are focused and relevant to students' particular emotional needs*

2. Academic interventions in Literacy and Numeracy:
 - a. *Literacy and Numeracy interventions delivered during form times including reading for purpose, handwriting activities, numeracy games/activities*
 - b. *LSAs delivering targeted support during English and Maths lessons ensuring intervention was incorporated into all learning*

As a result:

- 60% of Y7 students were 'meeting target' at the end of the spring term in English 100% in Maths. Due to the disruption from COVID-19 and resulting lockdown data has to be taken from the end of the Spring term and therefore the progress that we would expect to see during the Summer term for those students 'working towards' target (2 students) cannot be quantified.

- The year-end attendance figure for the Y7 cohort was 99% it is reasonable to assume that this was in part due to the high level of intervention and support that was in place during the Autumn Term in order to facilitate high quality transition and emotional wellbeing post primary transfer. This is an improvement on the year-end attendance of 96.5% for 2018/19. Again however the year end attendance data for last academic year has to be taken from the end of the Spring term due to the COVID-19 lockdown and resulting school closures.

- The total number of recorded Y7 behaviour incidents (H/M/L) dropped from 51 in the Autumn Term to 49 at the end of the Spring Term despite the increase in student numbers. Recorded incidents of bullying dropped from four to two; and there were no incidents of racism or homophobia recorded. The behaviour data has again been taken from the end of the spring term due to the COVID-19 disruption, however, we would expect to see this trend of behaviour incidents decreasing continue through the summer term.